

# Proposed establishment of a Special Educational Needs & Disabilities (SEND) unit at Suttons Primary School

# **Consultation meeting**

29 March 2022



#### **SEND Forecast demands**

• In 2020/2021, 3.3% of the Havering school population had an Education, Health and Care Plan (EHCP), compared to 3.7% nationally.

 As at January 2022, there were 2016 children and young people resident in Havering with an EHCP.

• It is anticipated that the demand for specialist places will continue to increase. Forecasts suggest that by 2025/26 the overall number of children and young people people with an EHCP in Havering would increase to 3293.



Projections for Havering residents with an Education, Health and Care Plan or statement attending a primary, secondary, special school and post 16 provision in Havering or in an out borough SEND provision.

Academic year	Cognition and Learning	Communication and Interaction	SEMH	Sensory and/or Physical	Totals
2017/18	414	599	165	150	1328
2018/19	435	737	193	169	1534
2019/20	488	802	227	176	1693
2020/21	533	882	274	180	1869
2021/22	617	1034	330	208	2189
2022/23	686	1128	388	222	2424
2023/24	761	1218	461	229	2669
2024/25	864	1305	567	236	2972
2025/26	959	1405	684	245	3293

- The above table highlights that there is a projected increase of EHCPS for all four main need types over the five year period 2021/22 to 2025/26. Social, Emotional and Mental Health (SEMH) needs are expected to double in growth.
- Over the next five years we are expecting a 150% increase in the number of children and young people with SEMH.



## Projections for Havering residents with an Education, Health and Care Plan or statement attending a Havering or out borough primary provision.

Academic year	Cognition and Learning	Communication and Interaction	SEMH	Sensory and/or Physical	Totals
2017/18	53	245	39	54	391
2018/19	64	281	50	57	452
2019/20	89	304	49	53	495
2020/21	122	357	71	55	605
2021/22	158	442	90	66	755
2022/23	190	487	116	68	861
2023/24	241	527	159	76	1002
2024/25	297	549	195	79	1120
2025/26	350	573	257	82	1263

- The above picture of growth in SEND in primary aged pupils is similar to the expected SEND growth for children and young people in Havering as seen on the previous slide.
- Over the next five years we are expecting the number of primary aged pupils with SEMH to increase by 262%.



### **High Needs Strategy**

- The commitment to provide high quality provision for children with Special Educational Needs and Disabilities (SEND) in the most inclusive and local environment possible.
- We need to use our resources wisely, ensuring needs can be met across the range of needs of our children with appropriate levels of support.
- We should be working with providers, schools and colleges to improve outcomes and achievements of our children with Special Educational Needs and Disabilities
- We need to develop more provision for children and young people with Autistic Spectrum Disorder (ASD) and Social, Emotional and Mental Health (SEMH) needs; from early years, through school and into adulthood including SEND units.



### Havering's current position

- 5 primary schools with provisions for children with Communication and Interaction needs (inc Autism) and hearing impaired
- 1 more being planned
- 2 secondary schools with provisions C&I
- 3 more being planned (C&I SEMH and Sensory Impairment)



### What is being proposed?

#### We are consulting with you on a proposal;

To establish a SEND unit for 12 pupils diagnosed with Social, Emotional and Mental Health (SEMH) needs.

**SEMH** - Children and young people may experience a wide range of social and emotional difficulties which manifest themselves in many ways. These may include becoming withdrawn or isolated, as well as displaying challenging, disruptive or disturbing behaviour. These behaviours may reflect underlying mental health difficulties such as anxiety or depression, self-harming, substance misuse, eating disorders or physical symptoms that are medically unexplained. Other children and young people may have disorders such as attention deficit disorder, attention deficit hyperactive disorder or attachment disorder.



### **Why Suttons Primary School?**

 Suttons Primary School is a good 2FE primary school with 420 places for children in years Reception to year 6.

 The proposed SEND unit will enable pupils with SEMH to have their additional needs met while accessing education at a mainstream primary school through a flexible approach tailored and adapted to their needs.

 The establishment of a SEND unit will build on the good education already being delivered at this school and will further enhance the education offer, the school provides the community.



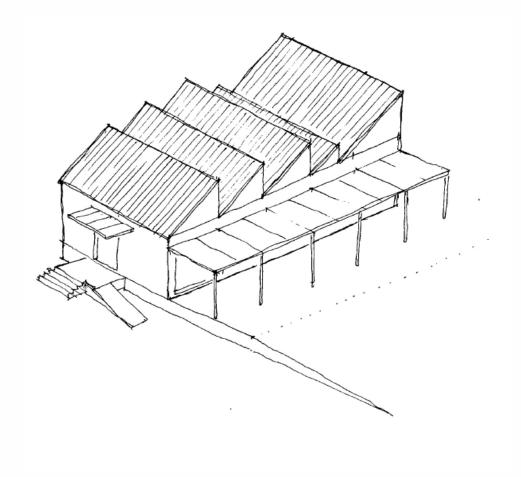
#### **Suttons SEND unit – Build proposal**



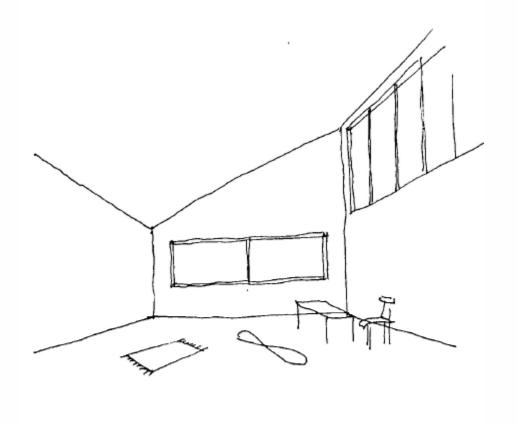




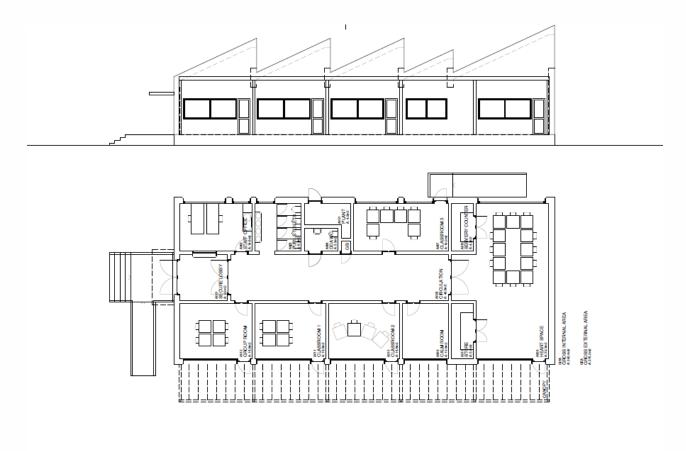














### **NEXT STEPS**

- The consultation period ends on 02 May 2022.
- Views and comments can still be made via our online survey;
  <a href="https://consultation.havering.gov.uk/education/suttons-primary-school">https://consultation.havering.gov.uk/education/suttons-primary-school</a>
- Your feedback will help to inform the consultation outcome report that will determine whether or not we proceed to the publication of a statutory notice in June 2022.
- Planned implementation of the SEND unit if approved will be from September 2023.



