





Consultation on the proposed establishment of an Additional Resourced Provision at St Edward's Church of England Voluntary Aided Primary School







Consultation on the proposal to create an Additional Resourced Provision to cater for pupils with Communication and Interaction Needs (Autistic Spectrum Disorder and Speech, Language & Communication Needs)

#### Introduction

The London Borough of Havering's vision is for children and young people with special educational needs and disabilities (SEND), and other additional needs, to enjoy their education in the most inclusive environment possible and be supported in participating as fully as they can in the lives of their schools and local community, throughout childhood and into adulthood.

The Council's High Needs Strategy 2017-22, sets out ambitious and realistic objectives to ensure Havering's provision is the first choice for children and young people with high needs and their families. It provides details of our local offer and the changes that will be implemented to ensure that the needs of children and young people with SEND are met.

The Strategy also recognises that children with social, emotional and mental health difficulties (SEMH), alongside those with autistic spectrum disorders (ASD) are increasing in numbers and will require specialist intervention supported in a specialist resourced provision.

# **Background**

One of the key changes proposed in the Havering High Needs Strategy 2017-2022 is the delivery of an on-going programme to create more Additional Resourced Provisions (ARPs) in mainstream settings.

Our SEND projections show that we expect the number of primary school pupils with an education health care plan of communication and interaction needs to increase from 279 in 2018/19 to 433 in 2022/23, with the majority of this increase expected to be pupils with ASD.

Cabinet agreed at its meeting in September 2019, to establish two primary ARPs at existing primary schools, containing 12 places each in 2020/21 part of the update to Phase 4 and Phase 5 expansion programme.

This document outlines the proposal to establish an ARP at St Edward's Church of England Voluntary Aided Primary School to help meet the growing number of pupils with SEND and specifically Communication and Interaction Needs, which includes Autistic Spectrum Disorder (ASD) and Speech, Language & Communication Needs (SLCN).







# **The Proposal**

Havering Council is proposing to establish a specialist provision for a maximum of 12 pupils diagnosed with Communication and Interaction Needs at St Edward's Church of England Voluntary Aided Primary School to be implemented in September 2022, if approved. St Edward's Church of England Voluntary Aided Primary School is a good 3FE primary school with 630 places for children aged 4-11 years and is considered by the Local Authority as the most appropriate location for a specialist resource provision to be sited.

The Additional Resourced Provision (ARP) at St Edward's Church of England Voluntary Aided Primary School will meet the needs of pupils with an education health care plan of Communication and Interaction Needs, whose needs are not severe enough to require a place at a special school but who will require spending significant proportions of their time in the ARP. The proposed ARP will enable these pupils to have their additional needs met while accessing education at a mainstream primary school through a flexible approach tailored and adapted to their needs.

The establishment of an ARP at St Edward's will build on the good education already being delivered at this school and will further enhance the education offer the school provides to the community.

The build proposal is for a stand-alone, single storey unit but in proximity to the mainstream setting so that the children can access the facilities of the school. The unit will comprise of 2 large group rooms, 2 activity rooms (a sensory room and a soft play room), toilets and a communal area should children choose to remain in the unit for lunch, break times and/or for collective teaching / playing. All teaching spaces have their own store. In the circulation area there is a refuge/escape space created in a niche. Staff will have a room and dedicated toilets.

The unit will be accessed via a new entrance and a minibus drop-off/pick-up bay will cater for pupils using the LB Havering's school minibus service for children with special educational needs.

The external areas will be landscaped to cater for the needs of ASD children, who will be provided with a sensory garden and a protected courtyard to play in a peaceful and green atmosphere. Also in the treatment of the external areas, the design follows the rationale that whereas the pupils might need space and time for their own specific needs, children can access shared play areas and relate with mainstream pupils, but in a supervised manner.







# **Admission and Pupil Numbers**

Admissions to the ARP follow a different procedure from that operating for the rest of the school. Admissions into the ARP will be through the Havering SEN panel process. This will not impact on pupils who are in the mainstream setting at the school

The Agreed Place Number (APN) for the ARP is 12. This APN does not usually count against the school's admission numbers as all ARPs in Havering are separately and additionally funded, although their individual modes and styles of operation may be different. Therefore, the APN does not affect the school's usual admission numbers as set by the Local Authority.

# **Funding**

ARPs in Havering will be normally funded in accordance with a Place Led Funding approach that complies with the Government's SEN Funding Reforms which came into effect in April 2018.

For each place in the ARP, St Edward's Church of England Voluntary Aided Primary School will receive £16,667. This is made up of £10,000 'place funding' and £6,667 (2021/22 rate) 'top-up funding'.

# What happens next?

This is an opportunity to express your views and ask questions regarding the proposal to create an Additional Resourced Provision (ARP) at St Edward's Church of England Voluntary Aided Primary School during the pre-statutory consultation period.

The pre-statutory consultation period starts on **Monday 7 June 2021 and will close on Monday 5 July 2021.** 

A separate planning consultation will take place to consider build and design.

All responses will be considered after the consultation ends on **5 July 2021**. If the Council then decides to proceed to the statutory stage of the process, it will publish a statutory notice and other information in **September 2021**, followed by a four week 'representation period' during which there will be a final chance to express views. Subject to the outcome of the representation period, the Council intends to make a final decision on the proposal by the end of **November 2021** for implementation from **September 2022**.







#### **Statutory timeline**

Where there is a need to apply the statutory process to increase the capacity of a primary school the following timescale will be adopted.

Key Milestones	Date
Pre-statutory consultation period	7 June – 5 July 2021
Statutory Stage 1 – Publication of Statutory Notices	September 2021
Statutory Stage 2 – Representation Period	4 weeks following the date of the statutory notice publication
<b>Statutory Stage 3</b> - Decision on proposals by the Local Authority	End of November 2021
Statutory Stage 4 - Implementation	From September 2022

#### Have your say

You can state whether you support this proposal or not by completing the consultation questionnaire online by clicking on the link below;

#### https://consultation.havering.gov.uk/education/st-edwards-cofe-primary-arp

If you have any other questions regarding this proposal, please call Pooneeta Mahadeo; School Organisation Manager on 01708 431092 or email; pooneeta.mahadeo@havering.gov.uk

This consultation document is being sent electronically to all parents/carers, governors, teachers and support staff of St Edward's Church of England Voluntary Aided Primary School.

Electronic copies are also being sent to all the borough schools including special schools, ward members, MPs, Church Dioceses, all early years provision, community groups, unions and professional associations.

A hard copy of this document and/or information in different format/language can also be made available on request by contacting Katherine Coggles on 01708 433515 or email katherine.coggles@havering.gov.uk.



