



**Consultation on a  
proposal to establish an  
Additionally Resourced Provision**



**Harris** Academy  
Rainham



# **Consultation on a proposal to establish an Additionally Resourced Provision (ARP) at Harris Academy Rainham for pupils with Autistic Spectrum Disorder (ASD)**

## **Background**

The London Borough of Havering is committed to ensuring that it can make suitable and effective provision in the borough for all its children and young people including those with Special Educational Needs and Disability (SEND).

The Council's High Needs Strategy 2017-22, set out ambitious and realistic objectives to ensure Havering's provision is the first choice for children and young people with high needs and their families. It provides details of the local offer and the changes that will be implemented to ensure that the needs of children and young people with SEND are met.

One of the key changes proposed in the Strategy is the delivery of an ongoing programme to create more Additionally Resourced Provisions (ARPs) in mainstream settings which Havering Cabinet approved for implementation in 2016.

Since then, 7 of these ARPs (5 in Primary schools and 2 in secondary schools) have been established under the various phases of the schools expansion programme.

The Strategy also recognises that children with Social, Emotional and Mental Health needs (SEMH), alongside those with Autistic Spectrum Disorder (ASD) are increasing in numbers and will require specialist intervention supported in a specialist resourced provision.

## **Rationale for the Harris Academy Rainham ARP**

Forecasts for Havering resident secondary aged pupils with an Education Health Care Plan or a statement of Communication and Interaction needs are expected to rise significantly in the next few years. The forecasts shows over 50% expected increase in this type of need, for secondary aged pupils in mainstream schools from 197 in 2019/20 to 309 in 2022/23. The majority of the increase is expected to be secondary pupils with a primary need of ASD.

The proposed establishment of an ARP in the school will help address the demand for a suitable, local specialist provision for secondary aged pupil with autism.

The expectation is that there will be a local on-site specialist provision with improved access to specialist staff to allow pupils with special educational needs to be taught in a mainstream setting.

The creation of this local specialist ASD provision should reduce the need to place secondary pupils outside of Havering, thereby reducing the cost of out of borough placements whilst helping the local authority develop more secondary school ARPs within the borough.

## **The proposal**

The proposal is to create a 20 place specialist provision for pupils diagnosed with Autistic Spectrum Disorder (ASD)

If established, it will help address the gap in provision for pupils with ASD who may require to spend significant proportion of their time in the ARP and whose needs can only be served through a flexible approach, tailored and adapted to each of their needs.

The expansion will be implemented in September 2022, if approved.

Harris Academy Rainham is a popular and successful 6FE secondary school, accommodating a total of 900 pupils in years 7-11 and it was rated 'Good' by Ofsted across all areas in its last inspection in May 2019.

The Local authority anticipates that the additional ASD places if established, would help further enhance the educational offer the academy is able to provide in the most inclusive environment possible, while meeting the needs of its community.

## **Admission and Pupil Numbers**

The Agreed Place Number (APN) for Harris Academy ARP is 20. This APN does not usually count against the school's admissions numbers as all ARPs in Havering will be separately and additionally funded, although their individual modes and styles of operation may be different.

Admissions to the ARP follow a different procedure from that operating for the rest of the school. Therefore, the APN does not affect the school's usual admission numbers as set by its Trust.

## **Funding**

The ARP will be funded on based on the number of places. At the current rates, the Academy will receive £6,000 per place from the Education and Skills Funding Authority plus £6,667 (2020-21 rate) 'top-up' funding for each place from Havering.

In addition, pupils in the ARP will be included in the number used to calculate the schools main budget share. The 2020-21 rates for this are £4,350 for Key Stage 3 pupils and £4,938 for Key Stage 4 pupils. For each place not filled the Academy will receive £4,000.

This makes a total of £17,017 for each place filled by a Key Stage 3 pupil, £17,605 for each place filled by a Key Stage 4 pupil and £16,667 for each unfilled place.

## **Building works**

The proposal is to build a stand-alone ARP (Additionally Resourced Provision) for up to 20 pupils with ASD and other complex learning difficulties to be located at the North eastern end of the North block. The facility is expected to provide at least two classroom size rooms with additional break out learning spaces and will include an

office, an entrance lobby and toilet facilities. It is proposed for the new facility to have a separate site access and play area and allow managed access to other parts of the school site.

A separate planning consultation will take place to consider the design and building details for the works

### **What happens next?**

The consultation is an opportunity for interested parties and stakeholders to express views and ask questions on the principle of establishing the Additional Resourced Provision (ARP) at Harris Academy Rainham during the consultation period.

The consultation period starts on **1 March 2021** and will close on **29 March 2021**.

Harris Academy is part of the Harris Federation, so will have to follow the process for making significant changes to an academy; as the local authority is not the decision maker for academy organisational changes. The final decision as to whether this proposal is approved for implementation will be made by the Regional Schools Commissioner on behalf of the Department for Education.

The process for making significant changes to academies can be viewed in more detail here: <https://www.gov.uk/government/publications/making-significant-changes-to-an-existing-academy>

### **Have your say.....**

You can state whether you support this proposal or not by completing the online consultation questionnaire via the following link:

<https://consultation.havering.gov.uk/education/harrisacademy-arp>

If you have any other questions regarding this proposal, please email; [info@harrisrainham.org.uk](mailto:info@harrisrainham.org.uk)

This consultation document is being sent electronically to all parents/carers, governors, school teachers/other staff who work at Harris Academy Rainham and the governing board & trustees of Harris Federation.

Electronic copies are also being sent to all Havering primary, secondary, AP and special schools/academies, the sixth form & FE colleges, Havering Council, ward members, local MPs, Church Dioceses, proprietors of local early years facilities, community groups, unions and professional associations.

The document will also be available on the Harris Academy's website throughout the consultation period.